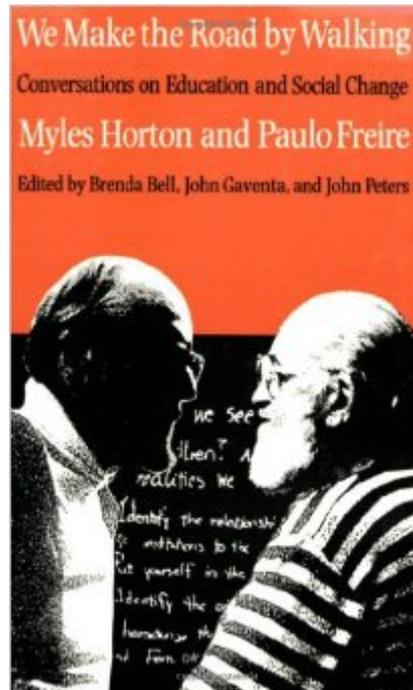


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# We Make The Road By Walking: Conversations On Education And Social Change



## Synopsis

This dialogue between two of the most prominent thinkers on social change in the twentieth century was certainly a meeting of giants. Throughout their highly personal conversations recorded here, Horton and Freire discuss the nature of social change and empowerment and their individual literacy campaigns.

## Book Information

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## Customer Reviews

I agree with the last reader that this is one of the best books I have ever read. Horton (may he rest in peace) and Freire have been on the front lines of using education for social progress and change. They discuss their philosophies and principles about education, illustrated by powerful stories of their work over the years, in an informal, conversational style. It has made me totally rethink the way I approach teaching adult ESL students.

There is no better book that combines education and social change than "We Make the Road By Walking". The dialog format truly lets the reader feel as though you are sitting next to Freire and Horton in a rocking chair at Highlander. This book is nothing short of a guide for all of us to shape the world we live in.

This book is an excellent conversation between two greats in the world of Adult Education, Freire and Horton. These men accomplished much in social change during their practice and have left the

map for us to read and learn from. For those adult educators who are involved in a situation requiring social change, here is the guide book to help us.

This is a very interesting work capturing the essence of two icons of contemporary adult education. It is well done and begins to provide those looking into an agrological (learner driven and empowering) approach to education, a good foundation.

This is a valuable summary of the work of two giants in the field of education for social change. Myles Horton founded the Highlander Center in Tennessee, where legions of social activists were trained in political analysis and non-violent resistance--Martin Luther King and Rosa Parks, to name but two of the most famous. Paulo Freire of Brazil developed a whole new form of teaching activism, from which Popular Education developed. Pop Ed, as it is affectionately called, has been used around the world to work with poor and oppressed peoples in analyzing their situation in order to work for change. The book is delightfully readable, and fills in many gaps about the lives and philosophy of these two world changers. A must read for anyone who is truly interested in education for change.

I have been an educator utilizing popular education as my guiding model since the 1970's, even before I formally knew about "popular education". Until we, educators, use a different model to teach our students will reflect the the current system that is designed to produce "sheeple", workers destined to enrich the powers that be that are destroying our planet and everything on it.

It took about 90 pages before I really started warming up to these two gentlemen, but once I did this suddenly became a very amazing look into the minds of these two educators. Well worth the time and effort to read it.

I first became aware of *We Make the Road by Walking: Conversations on Education & Social Change* when a fellow teacher read it and recommended it to me. She then gave me her copy when she finished it. The dialogue is a conversation written into book form between Myles Horton and Paulo Freire where they discuss Freire's *Pedagogy of the Oppress*. The discussion revolves around the idea the ordinary men and women can take control of their destinies and make society more humane, democratic and just better. It is a very interesting book, especially for educators.

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